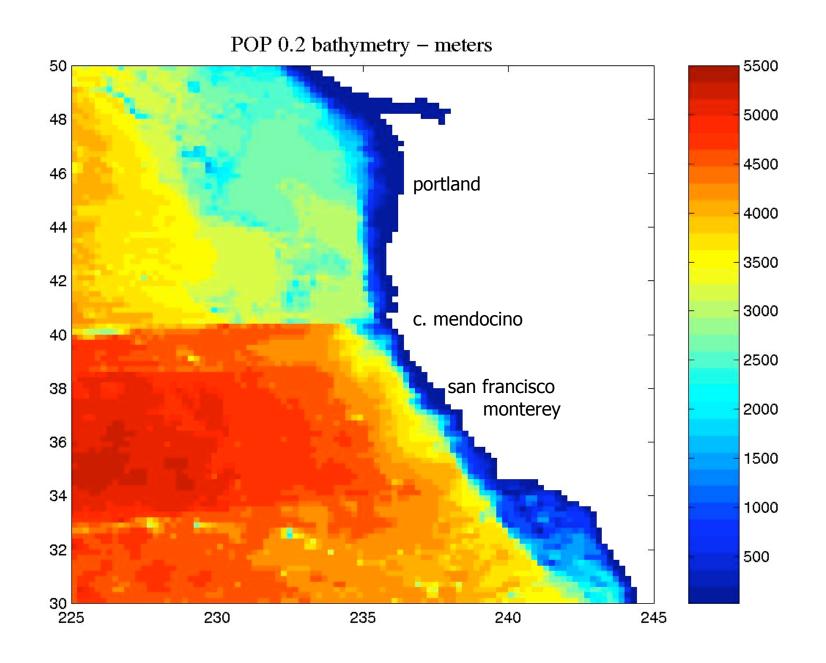
A 40 year simulation @0.2 degrees

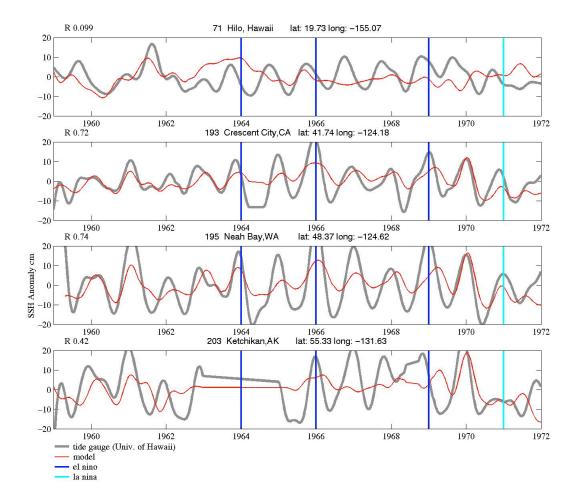
for examining the spectral characteristics of the global ocean's physical domain with a NEP focus

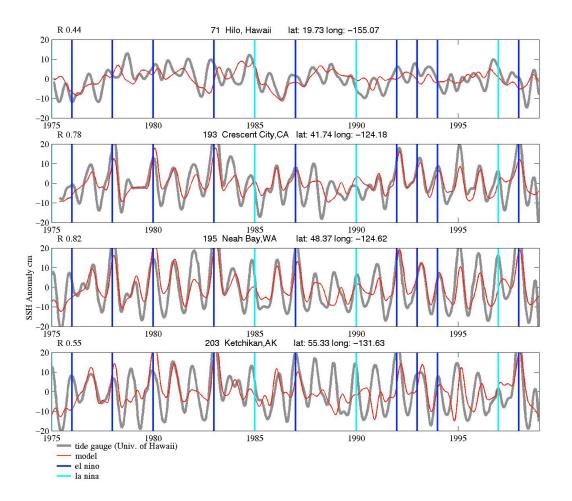
Robin Tokmakian, Naval Postgraduate School, Monterey CA robint@ucar.edu

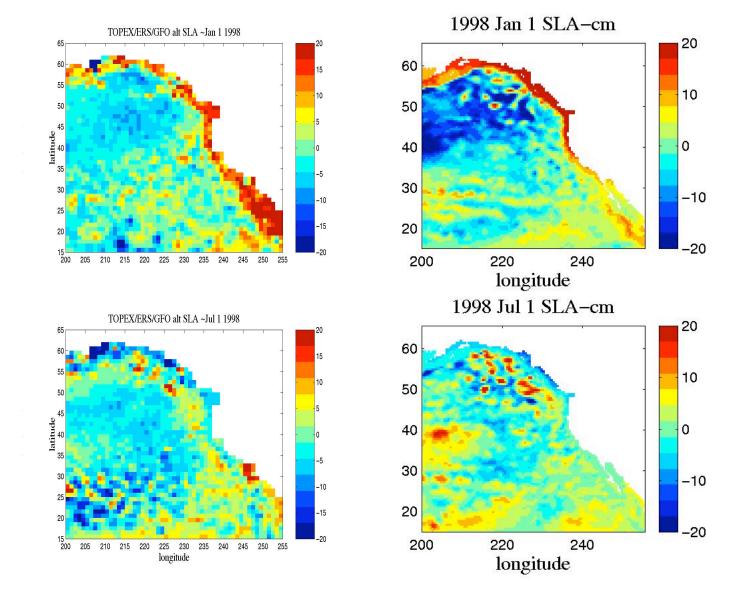
- Primitive equation model **POP** formulation [*Dukowicz and Smith, 1994*] **GLOBAL** simulation
- 40 levels in the vertical 14 in the top 200m; 9 in the top 100m
- Implicit free surface
- **Bathymetry:** *Smith and Sandwell* [1997], International Bathymetric Chart of the Arctic Ocean [IBCAO, *Jakobsson et al., 2000*], and British Antarctic Survey (BEDMAP)
- **Forcing: Daily** National Center for Environmental Prediction (NCEP) fluxes for **1959-1998**; combination of daily NCEP analyses, monthly Internal Satellite Cloud Climatology Project (ISCCP) radiation data, and monthly Microwave Sounding Unit (MSU) and Xie-Arkin precipitation data
- Mixed layer formulation, K-Profile Parameterization (KPP) Large et al. [1994]
- Prognostic variables (u,v,w,t,s,ssh) stored every 10 days

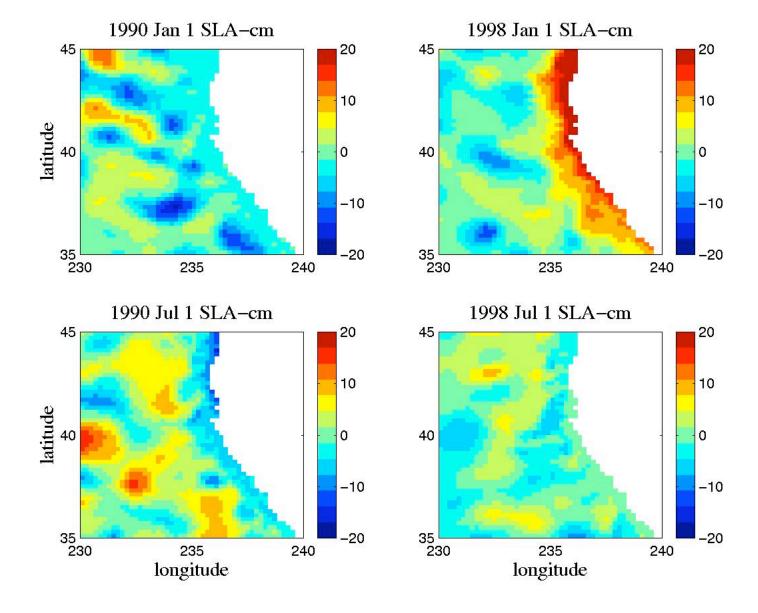


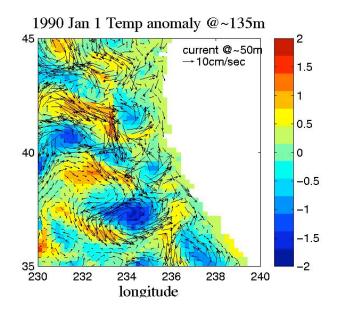


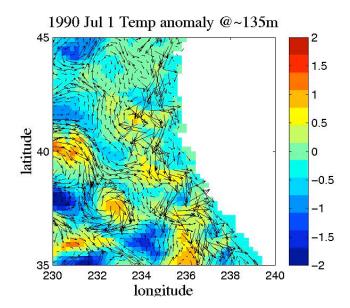


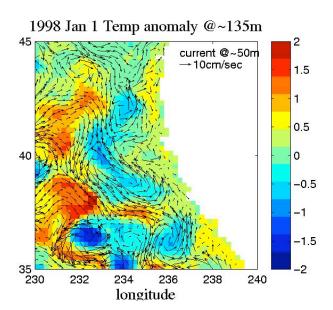


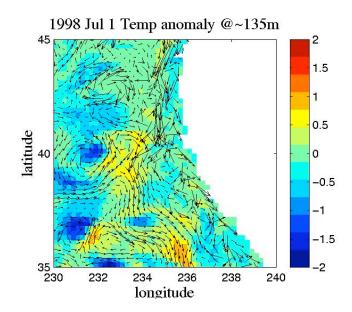


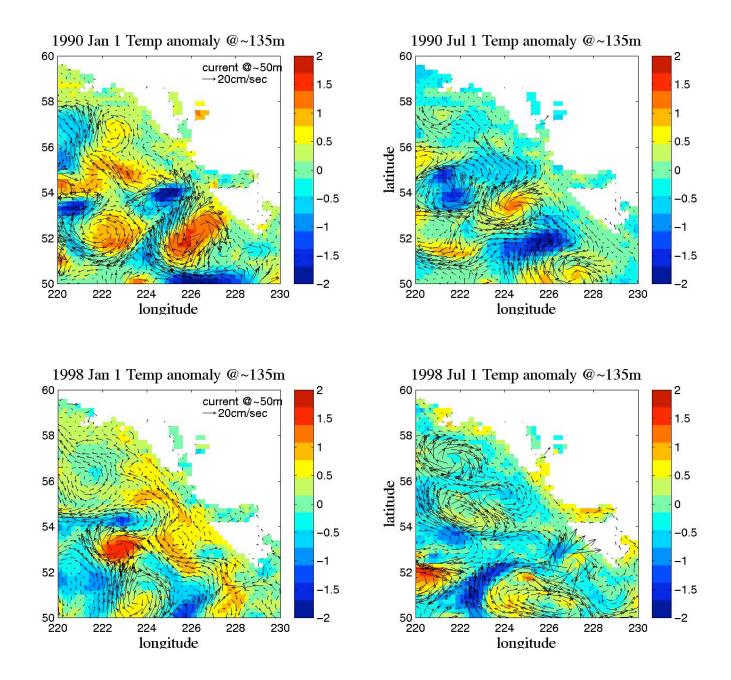












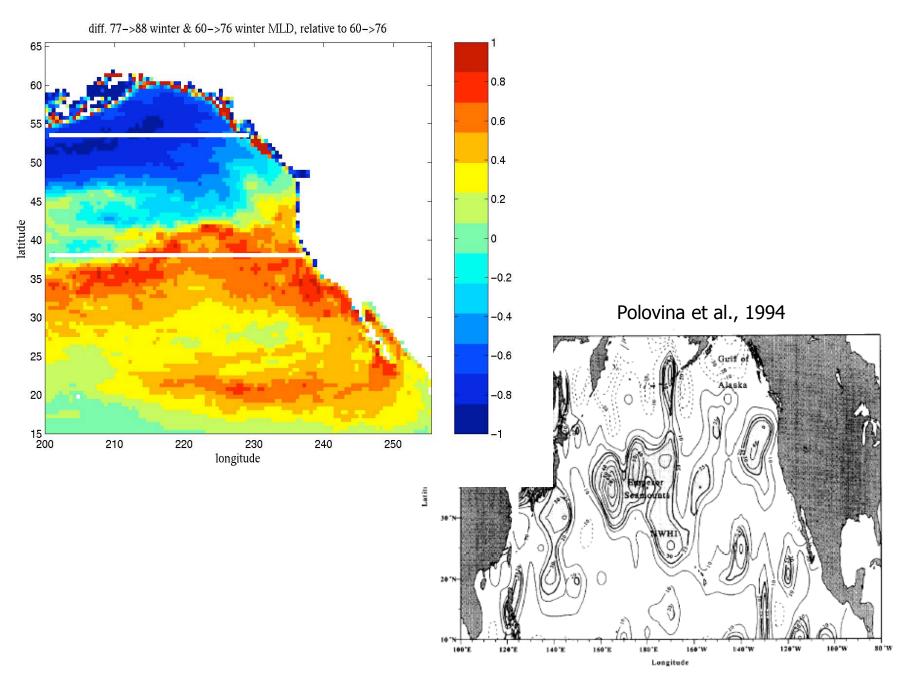
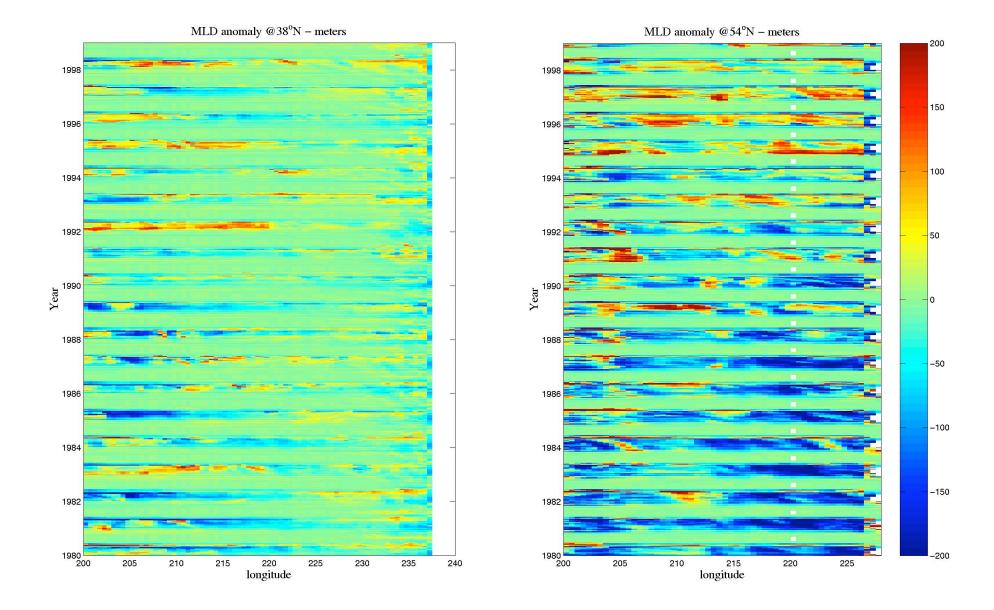
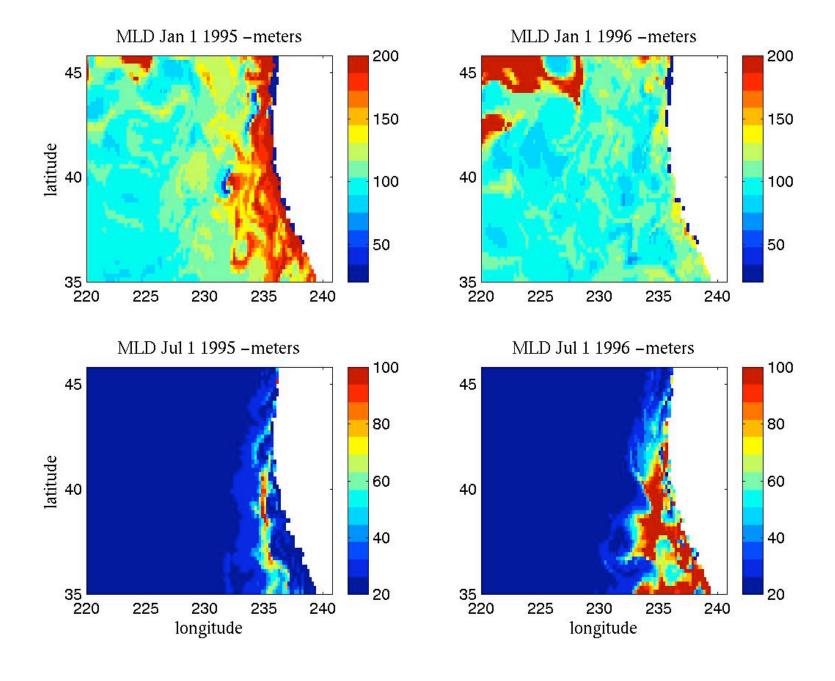
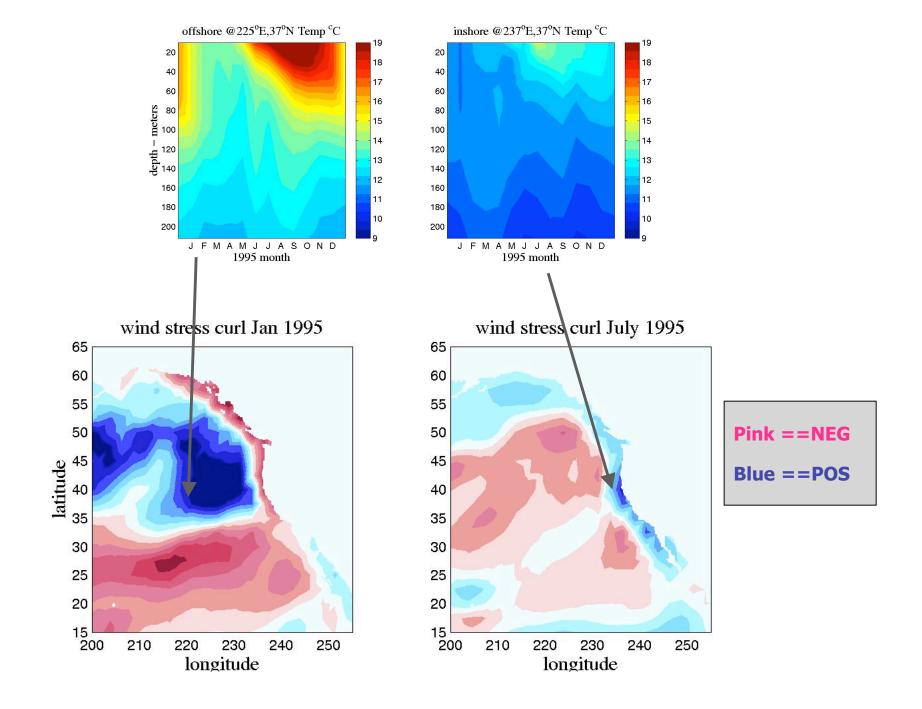


Fig. 3. Percent change in mean winter and spring MLD between 1977–88 and 1960–76 relative to 1960–76 levels. Shading for 1977–88 MLD which are more than 25% deeper than 1960–76 MLD. Dashed contours are negative values.







SUMMARY



- •POP 40 year simulation at 0.2° reproduces weekly to decadal signals reasonably well
- •Spatially, simulation shows **rich**, **fine structure in the MLD**, **T,S**, **and currents**



- •Additional analyses to understand complex spatial and temporal variability that impacts biological production regimes.
- •Make most **fields available to community** in an easy-to-handle format (Live access)
- •Look for information about accessing fields **end of March** timeframe at http://www.oc.nps.navy.mil/~rtt
- •Run simuation through to end of 2002